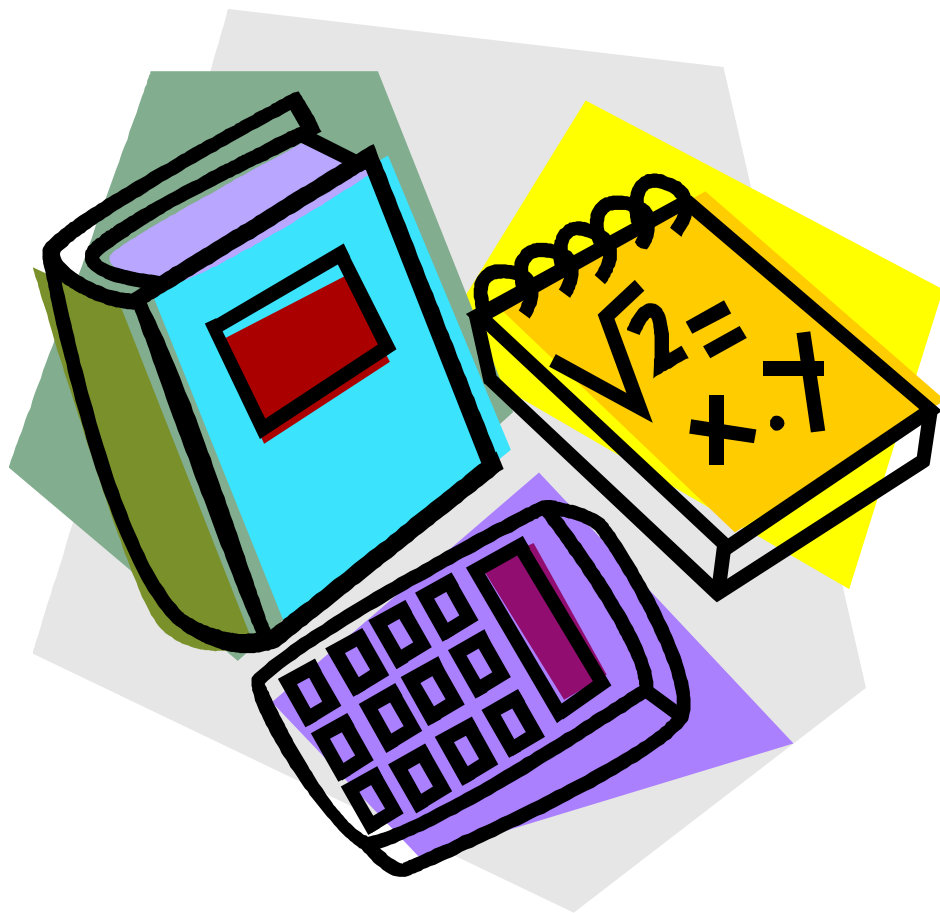


# WACO

## Course Descriptions

### 2019-2020



It is the policy of the WACO Community School not to discriminate on the basis of sex, race, national origin, creed, age, marital status in its educational programs, activities or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, and the Federal Rehabilitation Act of 1973.

It is also the policy of this district that curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and life styles open to women and men. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion, and physical disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each individual as a member of a multi-cultural, non-sexist society.

**IOWA REGENTS UNIVERSITIES**  
**Iowa State University - The University of Iowa - University of Northern Iowa**

**ADMISSIONS REQUIREMENTS**

To be considered for admission to Iowa Regents Universities:

1. Applicants must submit ACT or SAT score
2. Applicants must fulfill the course requirements for the institution (see below)
3. Applicants must have a Regent Admission Index (RAI) score of at least 245

**Regents Admission Index**

$$\text{RAI} = (2x \text{ ACT composite score}) + (1x \text{ high school percentile rank}) \\ + (20x \text{ high school GPA}) + (5x \text{ number of completed core courses})$$

For the purpose of calculation the RAI, composite ACT score has top value of 36 (SAT scores will be converted to an ACT equivalent); High school rank is expressed as a percentile with 99% as the top value; GPA is expressed on a 4-point scale; high school core courses include courses in social studies, math, science, language arts, and foreign language. Year long courses are counted as one core course. Semester courses are counted at ½ core course. Algebra I Part I and Part II are counted as ½ core courses even though the course meets for the entire year.

Freshman students from Iowa high schools who have an RAI of at least 245 and who meet the minimum number of high school courses required by the universities will qualify for automatic admission. Freshman applicants who have an RAI of less than 245 *may* also be admitted; however, each Regent university will review these applications on an individual basis and the admission decision will be specific to each institution. Applicants who feel their academic record is not an accurate reflection of their potential of success are encouraged to provide supplemental information explaining their circumstances in addition to their application, academic transcripts, and test scores.

For more information regarding the Regents Admissions Index and to use the sample RAI calculate, visit the Iowa Board of Regents' website:

**[www.regents.iowa.gov/RAI/](http://www.regents.iowa.gov/RAI/)**

You can also find admissions information by visiting the individual university websites.

# NCAA INITIAL ELIGIBILITY FOR COLLEGE BOUND STUDENT ATHLETES

Students anticipating participation in NCAA Division I or Division II athletics should pay close attention to the approved core courses offered by WACO Community High School. Only approved courses can be used to fulfil the 16 course requirements for eligibility in NCAA athletics. *Please note: Division I schools will require 10 core courses to be completed prior to the 7<sup>th</sup> semester starting fall of 2016.*

## **Division I**

### **16 Core Courses:**

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years natural/physical science (1 year of lab if offered by high school)
- 1 year additional English, mathematics or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

## **Division II**

### **16 Core Courses:**

- 3 years of English
- 2 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 3 years of additional English, mathematics or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

## **WACO List of NCAA Approved Core Courses**

### **English**

- English I, II and IV
- Composition (sem)
- 21<sup>st</sup> Century Skills (sem)
- American Literature (sem)
- Contemporary Literature (sem)
- Literature and Conflict (sem)
- Topics in Literature (sem)
- Media Studies (sem)

### **Social Studies**

- Modern American History
- World History
- American Government
- Sociology (sem)
- Sociology II (sem)

### **Mathematics**

- Algebra I
- Geometry
- Algebra II
- Functions, Statistics & Trigonometry
- Calculus

### **Science**

- Physical Science
- Biology
- Earth Science
- Chemistry
- Physics

### **Foreign Language**

- Spanish I, II, III, and IV

# **STANDARDIZED TESTS**

## **Iowa Assessments**

The Iowa Assessments are high school achievement tests that measure student performance in reading, spelling, writing, math, social studies, and science. Students are compared to both Iowa and nationwide students of comparable age. The school uses this information to evaluate teaching standards and practices. Iowa Assessments are also our public accountability test. All students in grade 9, 10, and 11 take the Iowa Assessments during the month of March/April.

## **ACT**

The American College Test is used by four-year colleges and universities for admission and college course placement purposes. It measures the skills necessary for college work in English, mathematics, reading, and science reasoning. An optional writing portion has been added to the test. The ACT is an optional test offered in September, October, December, February, April and June. The deadline for registering for these tests is 5 weeks in advance of the test. Registration forms are available in the Guidance Office. Online registration is preferred at **[www.actstudent.org](http://www.actstudent.org)**. This website also has information about college planning and test preparation. The fee to take the ACT is approximately \$46.00 without the writing assessment and approximately \$63.00 with the writing assessment. It is recommended that students take the ACT in the spring of their junior year. This gives the student the opportunity to re-take the exam in the fall of their senior year if they wish. Either the ACT or the SAT is required for admissions to most four-year colleges and universities with 90% accepting the ACT for admission.

## **PSAT/NMSQT**

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Test is used for the National Merit Scholarship competition. It is a practice SAT test which measures verbal and mathematical reasoning. It is an optional test for students in grade 11. Students who have previously scored very high on the Iowa Assessments are encouraged to take this test and the test is open to all juniors. The National Merit Scholarship is very competitive – students must score in the 99+ percentile to be identified as semi-finalists. Colleges and universities also use the PSAT for scholarship competitions. The PSAT will be administered during October and costs approximately \$16.00. Students will be given the opportunity to sign up for this exam in the fall.

## **MAP**

MAP is the Measures of Academic Progress. MAP offers Precision. It has fully adaptive tests that measure the student growth and achievement. MAP offer Consistency. Student growth that can be measured over time from kindergarten to high school. MAP offers Scalability. Aggregated data that meets the needs of decision makers at all levels. MAP offers Flexibility. It creates instructional groupings, determine place, and predict proficiency on high stakes tests and more.

## **ADD/DROP POLICY**

Students will be given two days to add/drop classes at the beginning of each semester.

## **GRADUATION REQUIREMENTS FOR WACO COMMUNITY SCHOOLS**

<b>Course</b>	<b>Starting with the Class of 2020</b>
<b>Computer</b>	1 Credit – Computer Applications
<b>Language Arts</b>	8 Credits English I – 2 credits English II – 2 credits English III Composition – 1 credit English III 21 <sup>st</sup> Century Communication Skills – 1 credit English III Literature - 1 credit Choice of Literature classes Senior English (choose one) - 1 credit Choice of Composition I, English IV <b>or</b> Literature class
<b>Math</b>	6 Credits
<b>Science</b>	6 Credits Physical Science-2 credits Biology – 2 credits Earth Science – 2 credits
<b>Social Studies</b>	6 Credits Modern American History–2 credits World History – 2 credits American Government – 2 credits
<b>Physical Education</b>	4 Credits
<b>Health</b>	1 Credits - Health I
<b>Financial Literacy</b>	1 Credit – Personal Finance
<b>Electives</b>	19 Credits
<b>Total Credits</b>	<b>52 Credits</b>

Notes: Students with a medical waiver for or who have opted out of Physical Education must take electives equal to the number of Physical Education credits waived.

Graduating seniors must earn 52 credits from WACO High School or other accredited institutions in order to qualify for a WACO diploma. The administration may waive or substitute specific course requirements for transfer students.

## ***ART***

### **INTRO TO ART:                      FALL                      ELECTIVE Grades 9-12                      1 CREDIT**

This class is designed for freshmen or any other student who has not previously taken an art class with Ms. Peters. It will include a general sampling of artistic techniques and materials such as colored pencils, marker, pastels, watercolors, tempera paint and clay. Students will also be introduced to the elements and principles of design. You do not need any previous art experience to take this class.

### **DRAWING & PAINTING I:                      FALL                      ELECTIVE Grades 9-12                      1 CREDIT**

This class allows students to explore a variety of different drawing and painting techniques and materials including graphite pencil, colored pencils, charcoal, pastels, acrylic paint and watercolors. This class will also give students the opportunity to develop personal expression and creativity. You do not need to have taken any other previous art classes to take this class. This class can be taken up to 4 times and each year will offer different lessons and projects.

### **DIGITAL PHOTOGRAPHY I:                      FALL                      ELECTIVE Grades 9-12                      1 CREDIT**

This class will teach students how to move away from just taking selfies and snaps and how to take professional-looking photographs. We will discuss composition and different shooting techniques. Then we will work with Adobe Photoshop to edit our photos. There are several digital SLR cameras that will be shared amongst the class where students will learn about shutter speed and aperture. You do not need to have taken any other previous art classes to take this class. This class can be taken up to 4 times and each year will offer different lessons and projects.

### **ART STUDIO I:                      SPRING                      ELECTIVE Grades 9-12                      1 CREDIT**

This is a general art class for students who are not necessarily interested in a specific medium. We will cover a wide range of subjects and materials including drawing, painting, ceramics, sculpture and some art history. There will also be some digital art exploration. You do not need to have taken any other previous art classes to take this class. This class can be taken up to 4 times and each year will offer different lessons and projects.

### **SCULPTURE & CERAMICS I:                      SPRING                      ELECTIVE Grades 9-12                      1 CREDIT**

This class involves the design and construction of three-dimensional pieces of artwork. Students will work with clay and explore hand built methods of construction and also an introduction to the potter's wheel. Different sculpting techniques will also be taught and various materials explored such as paper-mache, wire and plaster. You do not need to have taken any other previous art classes to take this class. This class can be taken up to 4 times and each year will offer different lessons and projects.

### **ADVANCED ART I:                      SPRING                      ELECTIVE Grades 9-12                      1 CREDIT**

This art class is for serious, self-motivated students who have some previous art experience. You do not need to be a rock star artist to take this class; you just need to have a passion for the subject and a willingness to explore and experiment. There will be an emphasis on building an art portfolio. Although it is recommended, you do not need to have taken any other previous art classes to take this class. This class can be taken up to 4 times and each year will offer different lessons and projects.

## ***BUSINESS***

The number one college major for both men and women is **Business**. To that end WACO offers business classes which will allow students the opportunity to begin evaluating a potential career in business and the selection of business as a major or minor in college.

### **COMPUTER APPLICATIONS: FALL or SPRING REQUIRED Grades 9-12 1 CREDIT**

This course provides skills for those who have little to no experience. Students will learn computer applications from Google Apps, Google Mail, Google Sites, Google Doc's, and Google Slides. Students will create a variety of different projects using these applications and will explore some internet applications and personal security on social media as well.

### **PERSONAL FINANCE: FALL or SPRING REQUIRED Grades 9-12 1 CREDIT**

Students will learn the skill of managing money and understand how financial decisions for a person or family including insurance, banking, budgeting, retirement planning and investments affect their lives.

### **BUSINESS COMMUNICATION: FALL ELECTIVE Grades 10-12 1 CREDIT**

This course is designed to develop effective communication skills in the business world. This course will focus on analytical skills. Students will decipher and write effective messages using communication technology techniques. Students will also show how to effectively communicate in person through various scenarios and presentations.

### **BUSINESS LAW: FALL ELECTIVE Grades 10-12 1 CREDIT**

Students will be introduced to law, it's history and legal institutions in society, emphasizing areas of law relevant to business operations, general legal, and social environment with emphasis on business ethics; role of contracts in business; and employment obligations.

### **INTRO TO ACCOUNTING: FALL (even years) ELECTIVE Grades 9-12 1 CREDIT**

This Accounting course is designed to provide students with a basic understanding of accounting. This is a one semester introductory course in double entry accounting procedures. Students will learn to keep financial records for a service or retail business. Principles covered include the bookkeeping cycle, debit/credit theory, financial statements, use of various journal and ledgers, worksheets, accounts receivable and payable, and payroll systems.

### **INTRO TO BUSINESS: FALL (odd years) ELECTIVE Grades 9-12 1 CREDIT**

In this fundamental course students will be provided with the concepts of how business are formed, the types of businesses, a fundamental understanding of how businesses operate, globalization, technology, ethics and social responsibility. Areas of business and economic trends that are shaping today's business environment will be investigated.

### **BUSINESS ETHICS: SPRING ELECTIVE Grades 10-12 1 CREDIT**

This course introduces philosophical ethical theory and its application to business decisions. The class will analyze theories of ethical consequences and the impact on business and society. The students will look at economic justice, social responsibility of businesses, regulations, conflicts of interest, and business obligations, both perceived and regulated. The class will review and discuss the rights of employers' vs the rights of the employee.



**ENTREPRENEURSHIP:      SPRING (even years)      ELECTIVE Grades 10-12      1 CREDIT**

This course concentrates on the process of starting a new business. Students will learn how to identify, assess and develop a business plan as well as how to find and evaluate business opportunities.

**INTRO TO ECONOMICS:      SPRING (even years)      ELECTIVE Grades 10-12      1 CREDIT**

A one-semester introduction to the basic tools of micro- and macroeconomic analysis. Microeconomics deals with consumers, firms, markets and income distribution. Macroeconomics deals with national income, employment, inflation and money.

**ECONOMICS II:              SPRING (odd years)              ELECTIVE Grades 10-12              1 CREDIT**  
**(PREREQUISITE Intro to Economics)**

This course deals with Macroeconomics concentrating on national income, employment, inflation, money and society. A number of projects will be created using macroeconomic principles and technologies.

**INTRO TO MARKETING:      SPRING (odd years)      ELECTIVE Grades 10-12      1 CREDIT**

This course focuses on strategies to grab consumer attention through marketing. Explores the marketing process and concepts of the 4 P's of marketing. Explores making marketing and promotional decisions from the concept of a product or service all the way to service after the sale. Students will investigate consumer wants and needs and how businesses satisfy those wants and needs through the marketing mix. Students create various types of promotional and advertising materials through the use of technology for this class.

## **CONSTRUCTION TECHNOLOGY**

### **INRO TO THE BUILT ENVIRONMENT: ALL YEAR ELECTIVE Grades 9-12 2 CREDITS**

This core course for the Architecture and Construction Career Cluster will build a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of architecture and construction careers and cluster foundation knowledge and skills including basic safety, plan reading, use of tools and equipment and basic rigging as well as how to employ positive work ethics in their careers.

### **PRINCIPLES OF CONSTRUCTION I: FALL ELECTIVE Grades 10-12 1 CREDIT**

This course provides an overview of the total construction process including the safe use of tools and equipment, city and regional planning, construction management, contracting, labor and management relations, the design process, methods and materials, estimating and bidding, scheduling and purchasing, construction, and equipment. Students will develop problem-solving and critical-thinking skills by identifying the relationship between available resources and requirements of a project/problem to accomplish realistic planning and reinforce quality and resource management.

### **PRINCIPLES OF CONSTRUCTION II: SPRING ELECTIVE Grades 10-12 1 CREDIT**

This course offering is set up for those students who wish to further their experience in the area of construction. This course is set up to run one additional semester to allow students the time needed to finish an advanced project, or to work on more than one project. The student is graded on the areas of attendance, work ethic, craftsmanship, and time management.

### **POWER MECHANICS: FALL ELECTIVE Grades 10-12 1 CREDIT**

This course will deal with small gas engines and machine repairs. The students will completely tear down a small engine, order parts, and rebuild the engine.

### **APPLICATIONS IN CONSTRUCTION: SPRING ELECTIVE Grades 10-12 1 CREDIT**

Students will build on the skills learned in previous courses and exhibit a positive work ethic to comply with employment requirements as they examine building systems and components to evaluate their usefulness to a project. Skills such as resource management, scheduling, estimating and ability to develop a sustainable design will be reinforced. Building systems will be incorporated into a construction project by the end of the course. Students will read regulations and contracts to ensure ethical and safety elements are observed, and use ethical and legal standards to avoid conflicts of interest.

### **ADVANCED PLAN READING: ALL YEAR ELECTIVE Grades 11-12 2 CREDITS**

This course describes the interpretation of working drawings and specifications for residential and commercial building projects including architectural, structural, and utility drawings. Students will interpret technical drawings and documents to plan a project, and use and maintain appropriate tools, machines and equipment to accomplish project goals.

### **DUAL CREDIT COLLEGE WELDING COURSE**

See list of Southeastern Community College classes offered at WACO on page 24.

***DRIVER EDUCATION***

**DRIVER EDUCATION: SPRING or SUMMER ELECTIVE .5 CREDITS**

The requirements for this class will be thirty hours of classroom instruction and six hours of behind the wheel instructions. Students will be selected on the basis of their birthday and class schedule. For driver education a student will receive one half (1/2) credit.

## **ENGLISH**

**ENGLISH I: ALL YEAR REQUIRED Grade 9 2 CREDITS**

Students will be exposed to basics of writing for a variety of purposes and audiences. Students will develop research skills and strategies to use in formal writing. In addition, students will read a variety of literature including short stories, novels, poetry, and a Shakespearean play. Students will write a formal speech and build on speaking and listening skills in a variety of situations.

**ENGLISH II: ALL YEAR REQUIRED Grade 10 2 CREDITS**

First Semester of Tenth grade English is designed to both review and introduce various literary genres and to broaden the student's writing experiences and uses for writing. Literature read during instruction will cover British Literature from *Beowulf* through the British Romantic Period. Second Semester of Tenth grade English will focus on American Literature. The pre-Colonial Time period through Post Civil War Literature will be surveyed. A variety of selections are read, written about, and discussed. Emphasized is the idea or history behind the writing, rather than just what the story or poem or essay is about. Literary terms, vocabulary, periods or "schools" of literature, author's background and style are considered as part of the study.

**ENGLISH III COMPOSITION: FALL or SPRING REQUIRED Grade 11 1 CREDIT  
(PREREQUISITE ENGLISH I AND II)**

Composition is designed to help work-bound and college-bound juniors better their written communication skills. Students will practice expressive writing, including narrative and poetry, and transactional writing, including effective persuasion, complaint letters, resumes, and application letters as well as giving instructions. Spelling, mechanics, and usage skills are dealt with in the context of the writing.

**ENGLISH III 21<sup>st</sup> CENTURY COMMUNICATION SKILLS: FALL or SPRING  
REQUIRED Grade 11 1 CREDIT**

This course will help students understand, evaluate, and improve their interactions and communication with others in their personal and professional lives. Practical skills will include practicing multiple forms of public speaking, researching and presenting proposals, technical writing, interviewing, and dressing for various contexts. The class also will address the implications of non-verbal communication, the role of social media in their lives, and digital footprints. Emphasis is on the application of these basic concepts in the students' personal, academic and professional lives.

**ENGLISH III LITERATURE REQUIRED Grade 11 Choice of one Literature Class  
ELECTIVE Grade 12 1 CREDIT**

**AMERICAN LITERATURE: FALL MEETS LITERATURE REQUIREMENT**

American literature chronologically surveys a range of American short stories, poems, essays and novels from the Puritans through the twenty-first century. A variety of selections are read, written about and discussed. Literary terms, vocabulary, periods or "schools" of literature, author's background, and style are considered as part of the study. Emphasized is the idea or history behind the writing, rather than just what the story, poem or essay is about.

**CONTEMPORARY LITERATURE: FALL or SPRING MEETS LITERATURE REQUIREMENT**

Contemporary Literature is a survey class where students will read and / or view 20th and 21st century literature including nonfiction articles and reports, novels, short stories, poems, essays, and films. Classic literary themes as well as contemporary issues will be examined, investigated, discussed, and written about. Assessments may take the form of journals, papers, tests, or projects.

**LITERATURE AND CONFLICT: FALL MEETS LITERATURE REQUIREMENT**

This class examines a variety of literary genres from around the world and across time, including novels, short stories, poetry, essays, and drama. We will explore the root of conflict in various texts and look at how society and history has impacted the literature. The format includes shared readings, class discussions, and writings, as well as individual readings. Students will do journal writing, formal papers, and projects.

**TOPICS IN LITERATURE: SPRING MEETS LITERATURE REQUIREMENT**

Topics in Literature provides an in-depth study of different genres of literature from around the world. Students will study the cultural and historical contexts of the literature, and readings will include theory/criticism relevant to topics under consideration. Methods of instruction are lectures, group work, peer review, instructor feedback on students' work and presentations (individual or group).

**MEDIA STUDIES: SPRING Grades 11-12 MEETS LITERATURE REQUIREMENT**

This is a one semester class. Students compare and critically evaluate different media including television programming, advertising, news sources, various forms of propaganda, and movies and films. The class also explores how media shapes culture and our thinking. Requirements include students viewing and reading various media and then participating in such activities as writing personal reflections, participating in analytical discussions, and writing analytical reviews.

**ENGLISH IV: FALL or SPRING ELECTIVE Grade 12 1 CREDIT**

Students will study and practice effective uses of verbal and written communication in a variety of contexts students may encounter post high school.

**DUAL CREDIT COLLEGE COMPOSITION I & II**

See list of Southeastern Community College classes offered at WACO on page 24.

## ***FAMILY AND HUMAN SERVICES***

Courses in Family and Human Services enhance the student knowledge and skills necessary for personal and career planning.

### **FAMILY & CONSUMER SCIENCE: ALL YEAR ELECTIVE Grade 9 2 CREDITS**

This class is comprehensive and promotes essential life skills for young teens. Students study respectful and caring relationships in the family, workplace, and community. Goal setting, decision-making and leadership principles are emphasized. Students learn the basics of nutrition and how to make wise food choices. Working in the kitchen focuses on food preparation skills. These skills include kitchen equipment, sanitation, food safety, recipes and measuring, preparing quick meals, and basic cooking techniques. Students plan meals and snacks. During a clothing unit, students explore the basics of using sewing equipment and complete a simple sewing project. Consumer skills in buying and caring for clothing are highlighted. In housing and interiors, students explore decision related to housing, design concepts, and their use in creating a comfortable living space.

### **INTERIOR DESIGN/HOUSING: FALL ELECTIVE Grades 9-12 1 CREDIT**

Students will learn the basics of home architecture. They will learn basic rules for using color and applying design principles; become familiar with furniture styles and arrangements, letting accessories express individuality; study buying guides and become wise consumers. They will learn how to reduce the cost of maintaining and improving a home, selecting equipment for a home, efficient kitchens, making a home more livable and attractive, and understanding the cost of housing, furnishing, and equipment. Careers in the area of study are also examined.

### **CHILD DEVELOPMENT/PARENTING: SPRING ELECTIVE Grades 10-12 1 CREDIT**

This class is divided into two sections: the first quarter focuses on pregnancy and childbirth and the second quarter provides experience working with children. This course focuses on child growth and development, the role of families and the meaning of parenthood. Topics covered include effective parenting skills, pregnancy and prenatal development, preparing for birth, baby's arrival, growth and development of infants, toddlers, preschoolers and school age children, planning and implementing classroom activities, and careers working with children. Students experience a parenting simulation with the Baby-Think-It-Over experience.

### **FOODS I: FALL ELECTIVE Grades 9-12 1 CREDIT**

This course is for every student who loves to cook, would like to learn to cook, or realizes they will be doing their own cooking someday. Emphasis is placed on fundamental skills needed in food preparation, consumer decision-making, good nutrition, and careers in foods and nutrition. Students plan and prepare recipes, both individually and in cooperative group labs. All products are tasted and evaluated by students.

### **FOODS II: SPRING ELECTIVE Grades 9-12 1 CREDIT**

Expanding on information in Foods and Nutrition I, this class will explore each of the food categories in greater depth with an emphasis on foundational cooking principles and the science of food preparation. This course is best suited for the student desiring above average competency and in-depth learning in food preparation. This course provides individual laboratory experiences in food preparation. Some of the areas to be covered in this course are: regional and foreign foods, proper use of knives, garnishing, table etiquette/manners, meals for entertaining, and career opportunities in food service. Foods I is highly recommended as a prerequisite for this course or teacher approval is necessary.

## ***FOREIGN LANGUAGE - SPANISH***

### **SPANISH I: ALL YEAR ELECTIVE Grades 9-12 2 CREDITS**

In Spanish I, students learn basic vocabulary, expressions and grammar. Listening, speaking, writing and reading skills will be partially developed in Spanish so students will start getting used to the Spanish language during the lessons. They will be encouraged to use Spanish as much as possible, although it may mean the use of only some words in speaking. Games and videos are some of the teaching strategies used in order to provide the knowledge.

### **SPANISH II: ALL YEAR ELECTIVE Grades 10-12 2 CREDITS**

In Spanish II, students review all of Spanish I content in addition to some more vocabulary and grammatical items taught to guarantee more effective communication. During the lessons, Spanish language will be used as frequent as possible. Students will be asked to develop their speaking skills in this foreign language. Some aspects of the Spanish culture will be introduced, such as the Spanish food, festivities and crafts. Games and videos will still play an important role in the teaching strategies. Reading fluency and comprehension will begin to be developed through group and individual reading.

### **SPANISH III: ALL YEAR ELECTIVE Grades 11-12 2 CREDITS**

Spanish III students will continue to develop and maintain vocabulary from Spanish I and II. They will develop more advanced grammatical techniques for higher order language skills. Speaking the language is required and will be expected during class time. Writing skills will be developed through daily oral language skills, journaling, papers, and speeches. Reading fluency and comprehension will be expanded through group and individual readings. Games and videos are a continued teaching strategy in this course.

### **SPANISH IV\*: ALL YEAR ELECTIVE Grade 12 2 CREDITS**

This course will promote the use of Spanish as the main language. This course is all application of prior knowledge. All the grammar and vocabulary taught during this course will have a practical use. Some aspects of the Spanish culture will be also experienced by the students. Students will write about current events, present speeches and write a research paper along with watching cultural videos in the Spanish language. Field trips will take place to practice Spanish in the real world.

\*This course is graded on a 5.0 grade scale

## ***HEALTH and PHYSICAL EDUCATION***

### **HIGH SCHOOL PHYSICAL EDUCATION: ALL YEAR REQUIRED Grades 9-12 1 CREDIT**

Physical Education is a combination of Team and Lifetime sports. Planned activities include:

Team - soccer, flag football, kick ball, Hooverball, GaGa ball, basketball, indoor soccer, floor hockey, gym ball, ultimate frisbee, volleyball, chasing, fleeing and dodging games.

Lifetime - badminton, pickle ball, golf, frisbee golf, horse shoes, jogging, walking, fitness stations and assessment, weightlifting, core strength exercises, and medball workouts.

### **EARLY BIRD PHYSICAL EDUCATION: FALL and/or SPRING 2 mornings per week**

**MAY REPLACE REQUIRED PE Credits Grades 9-12 .5 CREDIT per semester**

The early bird physical education class will focus on the strength and conditioning components of physical education. Students will learn about the importance of improving muscular strength and conditioning for personal wellness and athletic performance. Students will develop an understanding of the importance of self-discipline, punctuality, and mental preparation, while also acquiring the skills and knowledge to help them become life-long movers. Students will also learn about the physiological aspects of exercise, and why exercise is conducive to a healthy lifestyle.

*Students in grades 9 through 11 may opt out of PE for one semester due to academic overload or participation in an organized and supervised athletic activity if requested by a parent. Students in 12<sup>th</sup> grade may opt out of PE all year due to academic overload or participation in an organized and supervised athletic activity each semester. Permission must be granted by the school principal.*

### **HEALTH I: FALL or SPRING REQUIRED Grade 9 1 CREDIT**

This course is designed to develop an understanding of the principles necessary for promoting lifetime wellness, clarifying values, living effectively and improving the quality of life. This course will allow the student to assess their own lifestyle choices and to make adjustments where appropriate. Health instruction includes personal health, environmental health, consumer health, family life, emotional and social health, health resources, prevention and control of disease, including sexually transmitted diseases.

### **HEALTH II: FALL or SPRING ELECTIVE Grades 10-12 1 CREDIT**

This course is designed to develop an understanding of the principles necessary for promoting lifetime wellness, clarifying values, living effectively and improving the quality of life. This course will allow the student to assess their own lifestyle choices and to make adjustments where appropriate. Health instruction includes personal health, food and nutrition, consumer health, family life, substance abuse and nonuse, emotional and social health, health resources, first aid, prevention and control of disease, including sexually transmitted diseases.

## ***HEALTH ACADEMY***

### **DUAL CREDIT COLLEGE HEALTH SCIENCE COURSES**

See list of Southeastern Community College classes offered at WACO on page 25.



## *MATHEMATICS*

**P-ALGEBRA: ALL YEAR (PREREQUISITE Teacher Recommendation) 2 CREDITS**

In this class you will learn how to use variables and procedures to solve problems. We will use these variables and procedures with equations, expressions, inequalities, sentences, exponents, coordinate plane and graphing. This class is intended for students whose scores indicate they are not ready for Algebra I.

**ALGEBRA I: ALL YEAR 2 CREDITS**

In this class you will learn how to use variables and procedures to solve problems. We will use these variables and procedures with equations, expressions, inequalities, sentences, exponents, coordinate plane and graphing. These procedures you learn will be the building blocks for higher math classes.

**The Algebra course offered in junior high is equivalent to a high school algebra course. Successful completion of the course will go on a student's high school transcript and they will receive placement credit for college entrance. This course will count towards the students three years of high school math and will count towards the 52 credits required to graduate.**

**Eligibility for 8th graders seeking permission to be in Algebra 1 will be based on these three criteria: Iowa Assessments, a 2<sup>nd</sup> assessment, and teacher recommendation. Junior High students taking Algebra need to pass with at least an 85% to go on to Geometry. If a student earns an 85% or less then the student's Iowa Assessment and 2<sup>nd</sup> assessment scores will be used to determine placement (along with teacher's recommendation) in the next math class.**

**GEOMETRY: ALL YEAR (PREREQUISITE Algebra I) 2 CREDITS**

In this class you will be drawing, constructing, measuring, visualizing, comparing, transforming, and classifying geometric figures, and applying these ideas in a wide variety of situations both inside and outside of mathematics. Algebra skills will be used to find values in these geometric figures. Deductive reasoning will be developed using proofs and multistep problems.

**ALGEBRA II: ALL YEAR (PREREQUISITE Geometry) 2 CREDITS**

In this class you will start the investigation of functions and equations and how they are used to solve problems. You will study linear functions, quadratic functions, and systems of equations, powers, radicals and logarithms.

**FUNCTIONS, STATISTICS and TRIGONOMETRY\*: ALL YEAR 2 CREDITS  
(PREREQUISITE Algebra II)**

In this class you continue the study of functions that was started in Algebra II, and continue on to circular and trigonometric functions. You will also be working with data and statistics and using functions to interpret the data.

**PRE-CALCULUS\*: ALL YEAR (PREREQUISITE Functions, Statistics & Trigonometry) 2 CREDITS**

**A GRAPHING CALCULATOR IS REQUIRED.** Introduction to topics such as limits, rates of change, exponential functions, applications of the derivative and definite integral, multi-variable functions.

**Note: Graphing calculators currently used at WACO are the TI-82, TI-83, and TI-83 Plus. Scientific calculators should include trigonometric functions, a fraction key, exponent and root keys, logarithms and combinations/permutations.**

**CALCULUS\*: ALL YEAR (PREREQUISITE Teacher Recommendation) 2 CREDITS OFFERED WITH SUFFICIENT DEMAND**

Calculus is the mathematical study of continuous change. First is the introduction of limits, because the change is broken down into increments so small that they approach zero. Slopes of curves and rates of change are calculated using differential calculus. Areas under and between curves and accumulations of quantities are calculated using integral calculus.

\*This course is graded on a 5.0 grade scale

## *MUSIC*

### **HIGH SCHOOL BAND: TWICE A WEEK ALL YEAR ELECTIVE Grades 9-12 1 CREDIT**

The High School Concert Band is an instrumental performance group consisting of 9-12 grade students. Rehearsals are two periods each week (opposite CHORUS). The Band performs at three concerts throughout the year and at Graduation. These are required and count for the majority of their grade. Students are expected to participate in football marching band and basketball pep band. Talk to Mrs. Koch if you have questions about this.

There are opportunities for students to play at contest, audition for SEIBA and All-State and to be selected to play in the super conference honor band.

*Band and Chorus Lessons - Lessons allow students to work on pitch, intonation, memorization, blend and overall musicianship. Students will select a lesson time that works for them. A missed lesson needs to be rescheduled. Lessons are a portion of the band and chorus grade.*

### **HIGH SCHOOL CHORUS: TWICE A WEEK ALL YEAR ELECTIVE Grades 9-12 1 CREDIT**

High School Chorus is open to all students in grades 9-12. Audition is not required. Rehearsals are held two periods each week (opposite BAND). Students are required to attend weekly lessons. (See Lessons above). The Chorus sings at three concerts plus Graduation. These are required and also count as part of the overall grade.

There are opportunities for students to perform at contest, All-State and the super conference honor choir.

### **HIGH SCHOOL ORCHESTRA: ALL YEAR ELECTIVE Grades 9-12 1 CREDIT**

Orchestra is open to all WACO students' grades 9-12. The Senior High Orchestra is comprised of 9-12th grade string students. This group performs at 2-3 school concerts each year in addition to the annual String Festival sponsored by the Southeast Iowa Symphony Orchestra, which is held on the campus of Iowa Wesleyan College. Students in grades 9-12 may choose to participate in solo and ensemble contest held in the spring. Each year additional performance opportunities are made available. Winds and percussion are added periodically for a full orchestra experience.

Each string student receives a 20-minute lesson each week in addition to weekly orchestra rehearsals.

**NOTE: All music courses taken in grades 9-12 earn credit toward graduation and cumulative grade point average.**

## *SCIENCE*

**PHYSICAL SCIENCE:      ALL YEAR                  REQUIRED Grade 9                  2 CREDITS**

Physical science is the study of matter and energy. The first quarter includes the nature of science, measurement, laws of motion, and forms of energy. The second quarter includes the conversion of energy from one form to another and work. The third quarter includes states of matter, atomic structure, elements and compounds, solutions, chemical reactions, acids and bases. The fourth quarter includes waves, sound, light, magnetism, and electricity. One lab report will be required each semester.

**BIOLOGY:                          ALL YEAR                  REQUIRED Grade 10                  2 CREDITS**

The biology course consists of the basics of life. The first semester is spent studying structure and function of the cell, biochemistry, bioenergetics, and genetics. The second semester begins with the continuation of genetics, followed by evolution, classification and botany. A lab report and/or project will be required per quarter.

**EARTH SCIENCE:                  ALL YEAR                  REQUIRED Grade 11                  2 CREDITS**

The Earth science course is designed to interpret and understand the world around you. Students will investigate and study the interactions between the four major Earth's spheres, including the geosphere, atmosphere, hydrosphere and biosphere in order to explain Earth's formation, processes, history, landscapes, how and why Earth changes over time. The course will also explore how current actions of man interact and affect Earth's spheres leading to local and global changes. Topics to be addressed include, but are not limited to, mapping Earth's surface, minerals, rocks, plate tectonics, earthquakes, volcanoes, geologic time, astronomy and meteorology. Students will participate in class discussions, projects, and research. This course is mandatory for all High School students.

**CHEMISTRY:                  ALL YEAR                  ELECTIVE Grades 11-12                  2 CREDITS  
(PREREQUISITE Physical Science)**

Chemistry provides knowledge and skills a preparation for college chemistry. The first quarter includes basic atomic structure, writing chemical formulas, bonding, and balancing chemical equations. The second quarter includes stoichiometry, atomic and molecular orbitals, the mole concept, and the gas laws. The third quarter includes solutions, net ionic equations, solubility, and vapor pressure, acids and bases, and pH. The fourth quarter includes oxidation-reduction reactions, chemical equilibrium and reaction kinetics, heat of reaction, organic chemistry, and nuclear reactions.

**PHYSICS\*:                          ALL YEAR                  ELECTIVE Grades 11-12                  2 CREDITS  
(PREREQUISITE Physical Science & Algebra II)**

Physics provides a basic understanding of the physical world by using mathematical representations of physical laws to solve problems. The first quarter includes using vectors and trigonometry to solve concurrent force problems, using moments of force (torque) to solve nonconcurring force problems, friction, and the law of conservation of momentum. The second quarter includes accelerated motion due to gravity, Newton's second law of motion, kinetic and potential energy. The third quarter includes centripetal force, universal gravity, and curvilinear motion. The fourth quarter includes electricity, heat, light, and sound. Computer based lab equipment is used to collect and analyze experimental data to relate theory to reality.

**ANATOMY AND PHYSIOLOGY\*: ALL YEAR ELECTIVE Grades 11-12 2 CREDITS**  
**(PREREQUISITE Grade B in Biology unless have instructor's consent)**

This course is planned for students who are pursuing careers in health related fields. Units of study will relate to the human body and include levels of organization, structure, support and movement, and processing and transport. The human body is studied in extreme detail with many notes, lectures and discussions. Dissection of a rat, pig and cat is required. Coursework will continue with processing and transportation followed by integration and coordination as well as structure and function of body systems. Content delivery will be notes, lectures and class discussions.

\*This course is graded on a 5.0 grade scale

## ***SOCIAL STUDIES***

### **MODERN AMERICAN HISTORY: ALL YEAR REQUIRED Grade 10 2 CREDITS**

This course is a study of events in American history following Reconstruction to the present day. Topics include immigration, the Women's Movement, WWI, the Roaring Twenties, the Great Depression, WWII, the Cold War, the Civil Rights Movement, Vietnam conflict, counter-culture movement of the 1970s, and more. Students are expected to participate in class discussions & cooperative learning work, to connect the history they're learning about to the world today, and to complete group & individual readings & projects, personal reflections, and various other activities.

### **WORLD HISTORY: ALL YEAR REQUIRED Grade 11 2 CREDITS**

Units of study in this course include the emergence of civilization & first civilizations, the rise and spread of major world religions, Ancient Greece & Rome, the Byzantine Empire, the Middle Ages, the Renaissance & Reformation, Enlightenment, 18<sup>th</sup> & 19<sup>th</sup> Century Revolutions, the Industrial Revolution, Imperialism, WWI & WWII, The Cold War, Communist China and the Cultural Revolution, African Independence, conflict in the Middle East, terrorism, and connections to our world today. Students are expected to participate in class discussions & cooperative learning work, read all assigned material, and complete group & individual projects & assignments.

### **AMERICAN GOVERNMENT: ALL YEAR REQUIRED Grade 12 2 CREDITS**

This class will examine the purpose of government and how our government functions locally, nationally, and abroad. Students will study the formation of the United States Constitution, amendments to the Constitution with emphasis on the Bill of Rights, the three branches of government, political parties, and rights and responsibilities of citizenship. Students will be expected to apply new understandings of our government to current events. Students are expected to participate in class discussions & cooperative learning work, as well as complete group & individual readings & projects, personal reflections, and various other activities.

### **CHARACTER IN LEADERSHIP STUDIES: SPRING ELECTIVE Grades 9-12 1 CREDIT**

Character and Leadership is a course that allows students the opportunity to explore and understand the essential characteristics and skills needed to be successful in life and to be a good citizen. The format uses ethical dilemmas, discussion, character movies, and core readings from the role model textbook. Students write weekly and practice basic interpersonal skills and leadership principles as a framework for their learning.

### **DOCUMENTARIES: FALL ELECTIVE Grades 9-12 1 CREDIT**

This course studies documentaries, their context, their agendas, and their potential impact. Discussions and writings will require critical analysis of the films. Students are expected to participate in class discussions and group activities, complete individual assignments, and ultimately film their own documentary.

### **SOCIOLOGY I\*: FALL ELECTIVE Grades 11-12 1 CREDIT**

Sociology students study culture, American values and norms, social structure of groups, deviance and criminal behavior, adolescent & adult development, class stratification, and race. Students are expected to participate in class discussions & cooperative learning work, as well as complete group & individual readings & projects, personal reflections, and various other activities. There is an expectation that students independently make connections between learning and what's in the news, & discuss these connections in class.

**SOCIOLOGY II\*:            SPRING            ELECTIVE Grades 11-12            1 CREDIT**

Building on concepts learned in Sociology I, Sociology II explores gender, population growth, collective movements, & social institutions of family, education, politics, economics, religion, and sport. Students are expected to participate in class discussions & cooperative learning work, as well as complete group & individual readings & projects, personal reflections, and various other activities. There is an expectation that students independently make connections between learning and what's in the news, & discuss these connections in class.

**DUAL CREDIT COLLEGE HISTORY COURSES**

See list of Southeastern Community College classes offered at WACO on page 24.

\*This course is graded on a 5.0 grade scale

**SOUTHEASTERN COMMUNITY COLLEGE CLASSES offered at WACO**  
**Available to juniors and seniors (sophomores if identified as Talented and Gifted)**  
**All dual credit college classes are graded on a 5.0 grade scale**

**ENG-105 Composition I**                      **FALL Mon-Thurs**                      **(3 college credits)**                      **1 CREDIT**  
A study of the principles of writing. Emphasis on rhetoric, mechanics, and development of expository patterns: narration, description, illustration, comparison/contrast, classification, process, and cause/effect. **Prerequisites:** High school Composition, Mandatory COMPASS or ACT test score and mandatory eWrite score (per SCC Writing Scores & Mandatory Course Placement Chart), **or** a C- or above in ENG-061, College Preparatory Writing II. No waivers.

**ENG-106 Composition II**                      **SPRING Mon-Thurs**                      **(3 college credits)**                      **1 CREDIT**  
A continuation of study of the principles of writing begun in ENG-105. Emphasis is placed on persuasive writing as well as literary analysis and students will do an MLA research paper. Time will also be spent exploring and evaluating the research sources available from various libraries and the internet. **Prerequisites:** C- or above in ENG-105

**HIS-151, U.S. History to 1877**                      **FALL Mon-Thurs**                      **(3 college credits)**                      **1 CREDIT**  
This course explores social, political, economic, and intellectual development in the United States from the pre-colonial period to 1877. Students will learn about the reasons for settlement of the American colonies, the social history of the American colonies, causes and effects of the American revolution, issues and political leaders of the late 18th and early 19-mid 19th centuries, social history of the Jacksonian Era, the foreign policy of westward expansion. Students will use the course textbook, *The American Pageant: To 1877* (vol. 1, ed. 15) as well as other teacher-selected readings in their study of this period of history. The final grade will be determined by performance on quizzes, tests, a research paper, and teacher-assigned projects. Attendance is essential for success in this course.

**HIS-152 U.S. History Since 1877**                      **SPRING Mon-Thurs**                      **(3 college credits)**                      **1 CREDIT**  
This course explores United States' social, political, economic, and intellectual development from 1877 to the contemporary period. Students will learn about the origins and collapse of southern reconstruction, the social history of midwestern communities, late 19th-century & 20th-century political parties and leaders, the Progressive Era, the social history of the 1920s, FDR and the New Deal, foreign policy from 1890-1940, and trends in social and political history since 1945. Students will use the course textbook, *The American Pageant: Since 1865* (vol. 2, ed. 15) as well as other teacher-selected readings in their study of this period of history. The final grade will be determined by performance on quizzes, tests, a research paper, and teacher-assigned projects. Attendance is essential for success in this course.

**SPC-112 Public Speaking**                      **FALL or SPRING Friday afternoon**                      **(3 college credits)**                      **1 CREDIT**  
This course examines both the theoretical and practical basis of speech communication, particularly public speaking. Emphasis is on speech preparation, organization, support, delivery, and audience analysis.

**WEL-160 Arc Welding (SMAW)**                      **ALL YEAR Tues. evenings**                      **(5 college credits)**                      **2 CREDITS**  
Course provides the student with a thorough technical understanding of arc welding fundamentals, welding safety, power sources, and electrode selection. Ample time is provided to develop skills necessary to make high quality shielded metal arc welds in all positions on 16 gauge to 1/4 inch mild steel plate.



## HEALTH ACADEMY COURSES

**HSC-114 Medical Terminology    FALL Friday mornings    (3 college credits)    .75 CREDIT**

This course is designed to study the basic language related to medical science with emphasis on word analysis, construction, definitions, pronunciations, spelling and standard abbreviations.

**MAP-431 Human Relations    FALL Friday mornings    (1 college credit)    .25 CREDIT**

This course includes the study of the fundamental principles related to human relations, self-improvement, professional appearance and attitudes, limitations and behaviors. Principles of individualized client care and etiquette of the medical practice are emphasized.

**HSC-168 Nurse Aide    SPRING Friday mornings    (3 college credits)    .75 CREDIT**

Emphasis of this course is on students gaining a basic level of knowledge and demonstrating skills to provide safe, effective resident care. This course meets the requirement of the Department of Inspections and Appeals requirements for direct care givers working in long-term care and skilled facilities. Upon completion, students are eligible to take the written/oral and skills performance competency tests to become a Direct Care Worker in the State of Iowa. NOTE: This course will not cover BLS and mandatory Reporter requirements.

**MAP-401 Medical Law and Ethics    SPRING Friday mornings    (1 college credit)    .25 CREDIT**

This course is designed to expose the student to legal concepts of standard of care, scope of employment, criminal and civil acts, contract, negligence and ethical concepts.

## ***KIRKWOOD WASHINGTON REGIONAL CENTER***

### ***Offered in Washington***

See School Counselor for more information on college classes offered at the Kirkwood Washington Regional Center.

## ***WACO POSTSECONDARY COURSE PROCEDURES***

### **Eligibility Procedures for ALL College Classes:**

- Students must be proficient in reading, math and science to be eligible for Senior Year Plus classes. Proficient means scoring in the 41<sup>st</sup> percentile or higher. (legislated)
- Students have to meet the college's entrance test requirements. (legislated)

### **Concurrent Enrollment:**

- WACO will pay the cost of concurrent enrollment classes.
- Both college and high school credit will be awarded with a passing grade.
- If a class is offered at WACO, students may not take a similar concurrent enrollment class elsewhere.

### **General:**

- Students will be limited to 23 college credit hours per year for all dual enrolled college classes.
- Students may add or drop courses through their High School Counselor and determination of no grade, W, or failing grade will be based upon timing of the drop, which varies course to course. **A failing grade will affect ability to receive financial aid when attending college after high school.**
- It is the student's responsibility to monitor grades and attendance with the course instructor.
- Students must agree to abide by the college requirements to complete the course including attendance, assignment completion, test taking, and other procedures specific to the particular course.
- As a course that gives dual HS/college credit, WACO extra-curricular eligibility policies will be followed for all college classes.
- Reimbursement is not available for summer courses. Prior approval of all summer courses, by the principal and counselor, is required for acceptance of credits toward graduation.

## ***EXTRA CURRICULAR ACTIVITIES***

### **PEP BAND: GRADES 7-12**

The Pep Band is made up of 9-12 grade students who volunteer their time to support the WACO basketball program. Junior High band members who can play the music will be offered the opportunity to play. This will be decided by the director. The band plays at all regularly scheduled home games.

### **MARCHING BAND: GRADES 8-12**

The Marching Band is made up of students in grades 8-12. They play pre-game and at half time for all home football games.

### **WACO DRAMA: GRADES 7-12**

Develop skills of performance. Be a part of a group onstage or behind the scenes. Use your skills as part of the tech crew. Theatre skills will be developed, as well as developing trust and working with others.

### **STUDENT COUNCIL:**

The basic objectives, purposes, and goals include developing good citizenship practices and attitudes. The Student Council members gain a basic understanding of how a representative democracy works by working together, making decisions, forming committees, accepting responsibilities, and meeting the group's expectations. The Student Council promotes good relationships between faculty and students, school and community, and among all students. The Student Council assists in directing student life activities and school spirit. Elections are held in May for the following year. Four students from each 9-12 grades are elected to the council by their classmates. The Student Body President is also the Student Council President. You must be a full-time WACO student to participate in voting or be eligible for a voted position on the council or any activity planned by the council.

### **NATIONAL HONOR SOCIETY:**

Selection to National Honor Society is based on a student's achievement in character, scholarship, service, and leadership. A student may be selected through the following standards:

1. Any full-time WACO sophomore, junior or senior who has a cumulative grade-point average of 3.25 or higher is eligible.
2. All data needed for selection will be documented on the individual's character, scholarship, service, and leadership record.
3. At the end of the third, fifth, and seventh semesters, each candidate will meet with the sponsor to review and verify the accuracy of his/her record. Faculty Council shall use a combined total of 85 or more points in Leadership, Character and Service to issue an invitation for membership. This point total is not an absolute determinant of membership. The selection of each member shall be by a majority vote of the Faculty Council.

### **ACADEMIC QUIZ BOWL:**

Academic Quiz Bowl competition involves teams of students answering curriculum-based questions in an entertaining, fast-paced, game show type format. Questions pertain to all curriculum areas, as well as current events and pop culture. There is no limit on the number of students who can participate. We have several matches during February and March including the SEISC Conference Championship.

**YEARBOOK:**

The *WACO Warrior* is a student production. Everyone may participate, grades 7 through 12. Training is provided as needed. This is a fun activity that produces something you will keep forever.

**HIGH SCHOOL ATHLETICS:**

**Boys**

Cheerleading  
Cross Country  
Football  
Basketball  
Wrestling  
Baseball  
Track

**Girls**

Cheerleading  
Cross Country  
Dance Team  
Volleyball  
Basketball  
Softball  
Track